

Affiliation no- 1530288, School Code - 15899

AT- KUMUDAPALI, PO/DIST- JHARSUGUDA, ODISHA-768201

ACADEMIC SESSION- 2024-25

CBSE Workshop - NATIONAL EDUCATION POLICY (NEP)-2020

Venue:- Ananda samvrddhi Vidya Piitha, Jharsuguda

Date- 14th, Dec, 2024 Time- 9 A.M to 5 P.M

OUR RESOURCE PERSONS

1. Mr Pranab kishore patnaik

PGT, EMRS, Koraput

2. Mr Dillip Kumar Mishra

Principal, ZIS, kendrapada

CAPACITY BUILDING PROGRAM (CBP) REPORT

A CBSE workshop / Capacity Building program (CBP) in the topic- National Education Policy (NEP)-2020 was held at Ananda Samvrddhi Vidya Piitha, Jharsuguda on 14th, Dec, 2024 (Saturday), from 9 AM to 5 PM organized by CBSE, centre of Excellence (COE), Bhubaneswar. Total 50 (fifty) participants have been participated from different nearby CBSE schools. The main objective of this Workshop was to create awareness about the newly launched National Education Policy-2020 amongst teachers and to familiarize them with the skills to make them understand its vision, curriculum changes, pedagogical skills and its implementation for the 360 degree holistic development of its different stake holders.

The session began with the welcome note and introduction of the two eminent Resource Persons Ms. Dillip Kumar Mishra, and Pranab Kishore pattnaik, renowned name in the field of education for expertise and experience and expert in conducting various competency building programs for mentoring the teachers, The Principal, Mr Rajesh Kumar Mishra, after a floral welcome of the guest, in her keynote address shared that the New Education policy came into existence when the Union Cabinet chaired by the Prime Minister Shri Narendra Modi approved the National Education Policy-2020 on July 29, 2020. This is the third Education Policy in India after independence (1968, 1986 and 2020). The new National Educational Policy-2020 seeks to introduce and implement a sea of changes across all levels of education in India, including the essential understanding of education in the country. Further she apprised the educators that the New Education Policy is based on the pillars of "access, equity, quality, affordability, accountability" and it will radically transform India into a "vibrant knowledge hub". He talked about the PISA and Skill development programs for preparing future ready students.

Resource persons highlighted on the creation of a new structure in place of old, i.e., replacing 10+2 with 5+3+3+4. shared that the substantial impetus placed on vocational education or hands-on learning in the new policy will give rise to multiple hybrid jobs. With the rapid progression of information technology, and to be able to offer the students a much broader, multidisciplinary foundation, culture and dynamic socio-cultural changes.

> (R.K.MISHRA) Venue director / Principal, ASVP

They expressed the importance of using a holistic and multidisciplinary learning approach which will help the learners adapt and reinvent themselves to the demands of the new hybrid work culture and dynamic socio-cultural changes. Resource persons discussed about the redesigned report cards which will be a "holistic, 360-degree, multidimensional report that would reflect in great detail of the progress, skills and uniqueness of each learner in the cognitive, affective and psychomotor domains. She also added that the progress report will include self-assessment, peer assessment and teacher assessment. The NEP has introduced integration of Experiential learning, Competency based education and Art and Sport Integrated Education which was always present in our Indian Culture since the days of Gurukul.

Mr. mishra Furthermore shared the vision of the NEP's measures to introduce Early Childhood Education (ECCE) from age 3, the FLM, bag less days, internships for promoting vocational skills, and the offer of school board examinations twice a year to reduce the pressure and help improve students' understanding and performance. NEP emphasizes to move students away from rote learning, and raise literacy and numeracy skills at the foundational level. Every student will start achieving age-appropriate foundational literacy and numeracy (FLN) by 2025. FLN programme will help in Oral language development, decoding sounds and symbols, reading fluency, reading comprehension and writing. Etc. under National Curriculum Framework (NCF).

Mr. Pattnaik concluded the session by emphasizing on the challenges faced in New Education Policy – 2020. She also shared that pedagogical structures will be designed anew to be more appropriate and effective, based on children's cognitive and socio-emotional development. The curriculum will be integrated and flexible with equal emphasis on all subjects and fields. There will be no separation of curricular, co-curricular or extra-curricular areas—with all in a single category of equal important. Vocational and academic streams will be integrated and offered to all students. Examination systems will be radically changed to assess real learning, make them stress-free, and aim for improvement instead of the passing of judgments. There was a Question- Answer session in which the teachers expressed their concerns and raised queries ,shared valuable feedbacks , innovative ideas which were addressed by the host school principal. Mr Rajesh Kumar Mishra (Host school principal) proposed the vote of thanks. It was a very enriching and informative session. All the participants were filled with new zeal to start working as per NEP guidelines on its implementation in their own spheres.

Participated school list under this CBP

- 1. Asvp, jharsuguda
- 2. St Arnold school, jharsuguda
- 3. EMRS, kirmira, Jharsuguda
- 4. DAV school, jharsuguda
- 5. St joseph school, jharsuguda
- 6. Blue bell school, jharsuguda

- 7. IDM public school, Balangir
- 8. DAV school, MCL, jharsuguda
- 9. OAV patrapali, Jharsuguda
- 10. Academic height public school, Balangir

